



Indian Hill Church

EPISCOPAL † PRESBYTERIAN

Lessons in Love Weekly Email

This is our second week of our summer curriculum, Lessons in Love. This week we learn about the parable of the Good Samaritan. I hope you will use this lesson to talk about who our neighbors are and how to love our neighbors. I have included three new resources for families to discuss racism with their children.

In this email:

- Video with Amy Clark singing and Jennifer Taylor telling the story of the Good Samaritan
- Helping Hands Craft
- Bandaid Art
- Who is your neighbor?
- Good Samaritan Cookie Snack
- Resources for discussing race with your children

Power Pack and Our Daily Bread Mission Projects extended through June 24! **We need sandwiches for June 17 and June 24.**

**Lessons in Love Home Video
The Parable of the Good Samaritan
Luke 10: 25 - 37**

[Click here for Story and music](#)

Discussion Questions:

- What question did Jesus answer by telling this parable? Why do you think the man asked Jesus who his neighbor was?
- Who was a true neighbor to the wounded man? How important is it to love our neighbors?
- Can you name some people who are lonely or hurting, and need you to be their neighbor today?
- How can we show God's love, kindness and forgiveness to other people today?



Dear God, show me people who need a good neighbor today, and help me share Your love and kindness with them. In Jesus' name, amen.

Helping Hands Craft

Supply List:

Construction paper
Pencils
Crayons
Scissors
Hole punch
Yarn



Instructions:

1. Help kids trace and cut out four hand prints on construction paper. These should all be made with the same hand, either right or left. Use one hand print as the cover of the "Helping Hands Book."
2. Have children identify someone they will try to help this week or in the near future. On each side of the hand prints, instruct the kids to draw out and write down ways they will try to help the person they have chosen.
3. Help your children discover things that can be done to help others during the pandemic.

Here are a few ideas:

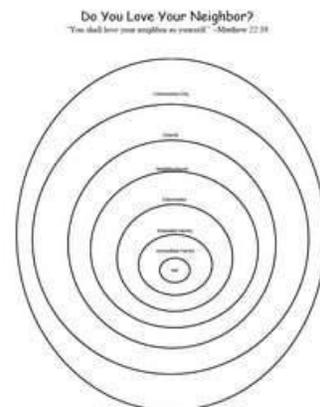
- Draw a picture for an elderly neighbor, church member or someone at a nursing home. Deliver or mail the picture.
- Make Power Packs for IPM or sandwiches/ desserts for Our Daily Bread. (see instructions below)
- Call a grandparent or elderly person that is lonesome.

Who is your neighbor?

This activity helps children identify who their neighbors are and how to show love for their neighbors.

Discussion Questions:

- God wants us to love our neighbors like we love our self. What do you think God means by that?
- How do we show love for others?
- Does God tell us to love everyone, even people that don't look like us?



[Love Your Neighbor Activity Sheet and Questions](#)

Bandaid Art

Draw a picture using bandaids as a base.
Use permanent markers to draw faces on the bandaid people.

Talk about:

- What neighbor can we send the picture to?
- How can we help people that are hurt?



Good Samaritan Snack Gingerbread/ Sugar Cookie Person

1. Make gingerbread or sugar cookie dough.
2. Use cookie cutters to make people shapes.
3. Decorate with white frosting for bandages.



Four Questions to Ask Yourself Before Talking to Your Kids About Racism Source: Parent Cue

If you've been paying attention these last few years, you know this: Racism is real. But when it comes to talking to kids about racism, many parents are uncertain about how to talk about it with their kids. And while we want to address it, we wish we could shelter them from ever witnessing anything so reminiscent of our dark and painful history.

But somehow, we know that part of the solution for change starts with us. We also know that as parents, we have an opportunity to make a difference in this world through the incredible influence we have on our kids—who are watching, listening, and taking it all in—regardless of whether we intend for them to or not.

We also want to bring hope and comfort to our kids through our words and actions in troubling times, so as you think about how to talk to your kids about the realities and uncertainties of our world, we encourage you to ask yourself a few questions.

1. How are YOU processing your feelings?

In order to have honest conversations with our kids, we need to be honest with ourselves. Check your heart and your thoughts. Be sure to take a step back and identify how you might need to change in your prejudices and in your interactions with others. Reflect on what it really means to love those whom God loves, and unrelentingly pursue forgiveness and reconciliation. Your kids will get many of



their cues from observing your response. Yes, they're really watching and listening. Are your reactions and frustrations to what is happening betraying any subtle biases?

2. Do you celebrate diversity?

Some parents may be tempted to try to teach their kids to be blind to color, to shy away from acknowledging differences or just ignore them altogether. But the truth is that we are all very different in the way God made us—in our skin color, in our genetic makeup, and in our culture. And that's something to be celebrated, not ignored. Do you model the belief with your words and actions that God made each of us unique and beautiful even in our differences? Do you demonstrate respect and honor towards those you disagree with? How diverse is your circle of friends and the people you associate with? How can you widen that circle for your family?

3. Are you talking about racism?

Racism is a difficult and sensitive topic, but it does exist, often in the form of subtle comments and prejudice, but sometimes it's outright hatred and violence. Not talking about it doesn't make it go away. So talk about the issues with others outside your circle and with people of different backgrounds. Discover the truth from various outlets and seek to understand other perspectives. When you find the right words that honestly and respectfully express how you think and feel, choose which words you might share with your kids.

Then talk to your kids about prejudice and racism so you can equip them with the values and the words they will need to respect, celebrate, and stand up for those who are being discriminated against.

4. Are you focused on love?

As parents, our hearts break in the shadow of these tragic events, and our anxiety, anger, and fear unfortunately leak out onto our kids. It's okay to be honest with your kids, but it's important to talk to them about how your family can respond to what's happening in our world in a positive way.

As you navigate these important conversations, focus on what matters most: LOVE. Put love into action, and rest in the hope that is found there. And dole out love in especially large doses on your kids so they feel safe and secure. Hug them tightly and let them know that God is with them and they don't have to be afraid.

[Click here for "How to talk to kids about racism- an age to age guide"](#)

Podcast:

Integrated Schools podcast episode **"Raising White Kids with Jennifer Harvey"**

What is a healthy racial identity for a White person, and how do we help our White children develop one? We're joined by Dr. Jennifer Harvey to discuss her book, *Raising White Kids: Bringing Up Children in a Racially Unjust America*, as well her personal journey towards anti-racist organizing, educating, and child rearing.

EPISODE NOTES



The Reverend, Dr. Jennifer Harvey is a parent, a writer, an educator, and an activist. Her 2018 book Raising White Kids: Bringing Up Children in a Racially Unjust America offers age-appropriate insights for teaching children how to address racism when they encounter it and tackles tough questions about how to help white kids be mindful of racial relations while understanding their own identity and the role they can play for justice.

We discuss the book, but also her personal journey from elementary school, where she was bussed under a court ordered desegregation plan to a predominately Black school, to her time at Union Seminary in New York, studying with the late, great Dr. James Cone. From the power of finding our shared humanity, to liberation we can all find in anti-racism, the importance of moving from thought to action, Dr. Harvey's insights feel incredibly important in this moment.

[Click here for Podcast Link](#)

Books & Teaching Tips On Race And Racism

The following list was created by the Center for the Ministry of Teaching at Virginia Theological Seminary.

When using these books, it is important to remember that the books are written for children. Adults should be cautious to avoid projecting their own experiences and anxieties. Instead, allow children to respond and process freely. So often as adults, we sense the need to tell children how they are supposed to feel. These books can provide the space for children to express their feelings and their own sacred stories.



Question Prompts For Children And Tweens:

At the same time, adults can help guide children in responding and processing. To engage conversations, we recommend the following prompts and questions:

Ages 3-5: What was important in this story? What bothered you about the story? What did you like about the story?

Ages 5-8: Have you ever felt like one of the characters? Have you had an experience or seen something like this happen – how did it that make you feel?

Ages 8-12: What feelings did you have about this story? I wonder why you felt _____. I wonder what you would do in this situation. I wonder how this story could have been different. I wonder what made this happen.

Books With A Historical Context

I Have A Dream (ages 7 and up)

Martin Luther King Jr, illustrated by Kadir Nelson

Gordon Parks: How The Photographer captured Black and White America (ages 6-10)

Carole Boston Weatherford & Jamey Christoph

White Flour (ages 8-12)

David LaMotte

Relationship Building & Anti- Discrimination

The Judgmental Flower (ages 4-8)

By: Julia Cook

Using flowers, this book discusses differences and helps us to learn how to value differences by exploring how we might feel when excluded and how we should treat one another.

Giraffes Can't Dance (ages 3-7)

By: Giles Andreae

The Crayon Box that Talked (ages 3-7)

By: Shane DeRolf (Anti-Discrimination)

Strictly No Elephants (ages 6-8)

By: Lisa Mantchev

Chinese Eyes (ages 6-9)

Marjorie Ann Waybill and Pauline Cutrell *Out of print but widely available used

Faith Based Books

God's Dream (ages 3-7)

By Archbishop Desmond Tutu

The Beatitudes: From Slavery to Civil Rights (ages 8-12)

Carole Boston Weatherford, illustrated by Tim Ladwig

Online Resources

[Click here for Almighty Girl link](#)

The website will refer you to various books that address discrimination, race, and racism.

[Click here for Story Path Link](#)

A Bibliography from Union Presbyterian Seminary that encompasses resources on prejudice, tolerance and diversity.

IPM (Inter Parish Ministry) Power Packs

[Click here to watch a Power Pack Assembly Video](#)

IPM (Inter Parish Ministry) is collecting "Power Packs" in gallon-sized Ziploc bags that are distributed to school-age children. IPM distributes 200 Power Packs each week.

You can sign up to make Power Packs via sign up genius. You are also welcome to drop off completed Power Packs at anytime to volunteer houses listed below.



[Click here to sign up on Sign Up Genius](#)

What makes a good power pack?

1. Look for a **meal** for each bag (microwave mac and cheese, microwave ravioli, soups with pull tab, canned chicken/tuna lunch kits, Hormel shelf stable meals).
2. Add other items such as individual cereals, applesauce, fruit cups, shelf-stable puddings, oatmeal, peanut butter crackers, JIF peanut butter to go cups, raisins, chips, juice box, granola bar, pretzels, microwave popcorn, cheese crackers).
3. Seal items in a gallon Ziploc bag.
4. It is great when the bag is full of items.
5. Feel free to add an encouraging note to the child receiving the Power Pack.

Power Packs can be dropped off anytime at one of three church member houses. These members have volunteered to have a bin at the front porch for power packs.

Church Member Drop off locations:

Michael and Jennifer Taylor's house: 6305 Graves Road, Cincinnati, OH 45243

Walt and Holly Dewees' house: 9310 Old Indian Hill Road, Cincinnati, OH 45243

Phil and Suzanne Beck's house: 9983 Walnutridge Ct., Cincinnati, OH 45242

IPM Drop Off Locations:

Monday and Tuesday 10:00 am-12:00 pm at the Newtown Pantry 3509 Debolt St., Cincinnati, OH 45244

You may also donate items to be assembled into Power Packs by an IPM volunteer.

[Click here to donate items for Power Pack Assembly](#)

"In His name, lending a helping hand to others."

Our Daily Bread

Sandwiches

June 17 and June 24

Indian Hill Church is providing sandwiches, fruit and desserts every Wednesday in June. Desserts can be homemade or store bought, but must be individually packaged. Sign up to help by emailing Jennifer Taylor or signing up on signup genius.

[Sign Up Genius Link](#)

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