

Lessons in Love Weekly Email

This week's lesson is about God creating the world, but it is also about children being part of creation. My favorite line from the book is, "How we live, how we love, tells God's story too." If your family is participating in the camp in a box program, this lesson is the first of the 5 lessons in the box.

We are continuing to make Power Packs through August 10. We are continuing to make sandwiches for Our Daily Bread through July 29.

In this email:

- Video with Amy Clark singing and Jennifer Taylor reading
- Creation craft
- Creation alphabet
- Psalm 104
- Creation snack
- Raising Anti-racist White Kids Class information
- Power Packs
- Our Daily Bread Lunches

Lessons in Love Home Video When God Made the World

"Matthew Paul Turner's *When God Made the World* focuses on the complex way that God created our vast and scientifically operating universe, including the biodiversity of life on our planet and the intricacies of a vast solar system. Scottish illustrator Gillian Gamble brings the natural world to vibrant life with rich colors and poignant detail certain to stretch young minds and engage imaginations"

[Click here for the video](#)

Discussion Questions:

1. What do you think is the most beautiful thing in creation?
2. Why do you think God made the world?

Prayer:

Dear God, thank you for all the amazing things you have created. I know that you are still creating today! Help me be a part of your new creation. Amen

Creation Drawing/ Painting

Supply List:

Paper
Paint, Markers or Crayons

Instructions:

Draw, paint or color a picture of creation.

Ants Eye View

Get on the ground as low as an ant. Look around and see what you see close to the ground that you can't see when you are standing up. If you have a magnifying glass, look around and see what the world looks like up close.

Questions:

What do you see up close that you can't see from far away?

Creation Snack

Day 1 (Day, Night) - Oreo cookies or bread/ toasted bread

Day 2 (Sky, Water) - blue Jello or pudding, whipped cream

Day 3 (Land, Plants) - Vegetables

Day 4 (Sun, Moon, and Stars) - Cut out cheese into moon and star shapes

Day 5 (Fish, Birds) - Goldfish

Day 6 (Animals, Man) - Animal Crackers,

Day 7 (Rest) - Marshmallows as pillows

Psalm 104

Read Psalm 104 in your Bible or watch this video with images of God's creation and the Psalm sung as you watch.

If you were going to create a song praising God for God's creation, what would you write?
What words would you say?

Make up your own psalm of praise and sing it to your siblings, pets or parents.

[Psalm 104 Music Video](#)

Creation Alphabet

Instructions:

1. Write out each letter of the alphabet on a piece of paper.
 2. Write something that God created that starts with each letter.
 3. Say a prayer thanking God for all the different animals.
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Raising Anti-Racist White Kids

Jennifer Harvey

A course offering from the Presbytery of Cincinnati

Cost: \$15 per participant

Take the 6-session course *Raising Antiracist White Kids* with Rev. Jennifer Harvey

The generosity of the Cincinnati Presbytery *One Hope Fund* has allowed us to offer you this course at a fraction of the cost \$15 (normally \$129). There are 20 spots available. Households can register as ONE and take the course together. Plus, each person can take the course at their own pace since it is through an online portal available any time.

If you would like to take the class, please email Jennifer Taylor (christianeducation@indianhilchurch.org).

Here is a link to explore the course taught by Jennifer Harvey:

[Jennifer Harvey Link](#)

We face real challenges exist when it comes to raising white children in a society that is full of racial injustice. Should we teach white kids to be "colorblind"? Or, to notice race? What roles do we want them to play in addressing racism when they encounter it? How do we best do that?

In this course you will learn to:

- recognize the impact of "white silence" and develop skills to interrupt it;
- talk about race with white children with curiosity and confidence;
- go beyond "equality" or "colorblindness" and toward race-conscious and justice-conscious ways of engaging children and youth;
- nurture habits in your parenting and caregiving that support antiracist development in the lives of the white children and youth in your life;
- recognize the importance of finding a community of accountability to support your own antiracist commitment as we work together to create a future where all of us can flourish.